

SARAH M. JENKINS, M.Ed.

Licensed Elementary Educator & Literacy Specialist

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Certifications

Oregon Professional License

Elementary Education (K-6)

Reading Interventionist

K-12 Endorsement

ESOL Endorsement

English for Speakers of Other Languages

CPR & First Aid

American Heart Association (Exp. 2028)

Classroom Skills

Pedagogical Practices

Inquiry-based learning, Differentiated instruction, Social-emotional learning (SEL), Multi-tiered Systems of Support (MTSS)

Assessment & EdTech

Formative & summative assessment, Nexa Classroom, Seesaw, Lexia, Dreambox, NWEA MAP testing

Collaboration

Professional Learning Communities (PLCs), Co-teaching, IEP & 504 plan implementation, Parent-teacher communication

Education

M.S. in Education

Portland State University • 2018

B.A. in Child Development

University of Oregon • 2016

Teaching Philosophy

Dedicated to fostering a classroom culture of curiosity, empathy, and collaborative inquiry, ensuring every student receives the differentiated support needed to achieve their highest academic and personal potential.

Teaching Experience

Lead 4th Grade Teacher

2021 – Present

Forest Heights Elementary School • Portland, OR

Grade Level: 4th Grade (General Education, 26-28 students)

- Improved grade-level reading proficiency by 24% using evidence-based phonics instruction, guided reading groups, and targeted multi-sensory literacy interventions.
- Designed and facilitated a project-based STEAM curriculum, resulting in a 95% student completion and pass rate on end-of-year science learning portfolios.
- Coordinated weekly grade-level PLCs to align mathematics instruction with state standards, integrating restorative justice circles that reduced classroom referrals by 40%.
- Implemented IEPs and 504 plans for diverse learners in a co-teaching model, working closely with special education specialists and families to support individual student goals.

3rd Grade Classroom Teacher

2018 – 2021

Oak Creek Elementary School • Beaverton, OR

Grade Level: 3rd Grade (24 students, including 30% English Language Learners)

- Raised student math proficiency on MAP assessments by 18% over two school years through the utilization of guided math models and customized interactive manipulatives.
- Embedded daily Social-Emotional Learning (SEL) frameworks (Second Step) to foster empathy and conflict resolution, increasing daily attendance rates to 96%.
- Collaborated with ESOL teachers to co-teach vocabulary-rich science units, boosting academic language acquisition and assessment scores for language learners.

Student Teacher / Practicum

2017 – 2018

Marysville Elementary School • Portland, OR

Grade Level: Kindergarten & 1st Grade (Dual-grade classroom, 22 students)

- Assisted lead teacher in planning and delivering daily lessons in phonics, reading, and mathematics, implementing running records to track student progress.
- Designed and taught a 4-week interdisciplinary unit on community helpers, aligning social studies lessons with early literacy activities.